



Assessment Without Levels

A Guide for Parents and Carers



If your child is in Year 2 and Year 6 during the academic year 2014 – 2015:

- Your child will continue to be assessed against the previous Curriculum and National Curriculum Levels.
- Your child will complete End of Key Stage Assessments (SATs) in the same format as previous years.
- In the end of year report, you will receive a 'Level' for your child's attainment.
- This is the last year that SATs and 'Levels' will be in this format.
- *Park Wood Schools Federation is preparing to implement a new approach to assessment for tracking pupil progress against the New National Curriculum 2014. The remainder of this slide show outlines the changes.*

What changes have come from the Government?

- 'As part of our reforms to the National Curriculum, the current system of 'levels' used to report children's attainment and progress will be removed from September 2014 and will not be replaced. By removing 'levels', we allow teachers' greater flexibility in the way that they plan and assess pupils' learning.
- The Programmes of Study within the new National Curriculum set out expectations at the end of each Key Stage. All maintained schools will be free to develop a curriculum relevant to their pupils that teaches this content. The curriculum must include an assessment system which enables schools to check what pupils have learned and whether they are on track to meet expectations at the end of the Key Stage and report regularly to parents'.

Assessment at Park Wood Schools Federation

- As a school, we must report back on whether a child is achieving expectations for the end of each Key Stage.
- At Park Wood Schools Federation, we have split the National Curriculum into 'End of Year Expectations' for Reading, Writing, Spelling Punctuation and Grammar (SPaG) and Mathematics. Within each subject are a list of key objectives and Key Performance Indicators that pupils' need to know by the end of each academic year.
- National Curriculum 2014:
- www.gov.uk (Publications)



How will we report back to Parents and Carers?

- From Year 1 to Year 6, every pupil has a set of 'End of Year Expectations' to achieve by the end of each academic year in English and Mathematics. During parent consultations and in your child's end of year report, you will be given information on:
 - ✓ *The percentage of the 'Expectations' that have been met*
 - ✓ *An assessment of whether your child is Below Expectations, Emerging, Progressing, Secure or Above Expectations*
 - ✓ *The ultimate aim, by the end of Year 6, is for every child to be 'Secondary Ready' by achieving the Expected Stage*

It is important to note that....

- The new Curriculum is very challenging. The bar has been raised for every year group.
- To achieve 'Expected' in Year 6, it has been compared to the previous Levels 4A/5C. Previously, a child only had to reach Level 4C threshold to meet the standards required for the end of Key Stage 2.



So, what will Park Wood Schools Federation new approach look like?



Terminology (Attainment)

This replaces the old NC levels

A small group of children will be classified in this section		A vast majority of the children will be working on one of these bands whilst in a particular National curriculum Year of Study.			One or two children will be classified in this section.
Significantly Below	Below	Entering	Progressing	Secure	Above
<p>A child is working more than one year below their current year group and is unable to access the appropriate curriculum.</p> <p>They are receiving support in class through differentiated work and adult guidance.</p>	<p>A child is working up to 1 year below their current year group and is unable to access the appropriate curriculum.</p> <p>They are receiving support in class through differentiated work and adult guidance.</p>	<p>A child is accessing the curriculum and is making some progress on a number of the criteria (including key performance indicators) for their year group.</p>	<p>A child is accessing the curriculum and is making good progress towards a number of the criteria (including key performance indicators) for their year group.</p>	<p>A child is accessing the curriculum and has achieved all of the key performance indicators, as well as a majority of other criteria.</p>	<p>A child in a class has achieved all of the key performance indicators as well as all other criteria, and is able to use them with accuracy and skill.</p> <p>These are children who would be considered 'gifted' or 'talented' in a particular area of study.</p>

Terminology (Attainment)

- **Significantly Below:** This does not necessarily mean every child is classified as Special Educational Needs and Disabilities (SEND). Some children with SEND difficulties are able to work on the curriculum at the appropriate level.
- **Secure:** A vast majority of children will work within Expected. We will want to see the majority of children reach Secure by the end of the academic year. The new curriculum is broad and children must be able to apply skills in a range of contexts and situations.
- **Above:** Children who are classified as above should be gifted and talented children. This would mean that they are significantly more capable to complete activities, apply knowledge and understanding and use skills without direct assistance or extended input. The government has suggested that this would be no more than 1% in any given cohort of children.

How will Teachers know which stage my child is at?

Word Reading	B	D	E	Comprehension	B	D	E
Apply phonic knowledge and skills as the route to decode words.				<i>Develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently;</i>			
Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.				<i>Develop pleasure in reading, motivation to read, vocabulary and understanding by: being encouraged to link what they read or hear read to their own experiences;</i>			
Read accurately by blending sounds in unfamiliar words.				<i>Develop pleasure in reading, motivation to read, vocabulary and understanding by: becoming very familiar with key stories, fairy stories and traditional tales;</i>			
Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.				<i>Develop pleasure in reading, motivation to read, vocabulary and understanding by: retelling key stories, fairy stories and traditional tales considering their particular characteristics;</i>			
Read common exception words.				<i>Develop pleasure in reading, motivation to read, vocabulary and understanding by: recognising and joining in with predictable phrases;</i>			
Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.				<i>Develop pleasure in reading, motivation to read, vocabulary and understanding by: learning to appreciate rhymes and poems;</i>			
Read words containing taught GPCs and a...				<i>Develop pleasure in reading, motivation to read, vocabulary and understanding by: recite some rhymes and poems by heart;</i>			

Teachers will be tracking your child's progress using the criteria on a series of grids (similar to the one to the left).

Children will need to demonstrate these skills in wide and varied contexts. These are the skills in which all of our lessons and learning experiences are focussed towards, providing your children with ample opportunities to achieve and make progress.

Where are we now?



- Since January 2015, with this expected change in mind, Park Wood Leadership Team and Assessment Subject Leader, began creating the 'End of Year Expectations'.
- Since the start of this academic year, lessons have been taught to begin achieving these expectations in line with the new National Curriculum requirements.
- We will be updating our end of year reports in response to the curriculum changes and subsequent changes we have made to our assessment procedures.
- In the new academic year (2015-16) 'End of Year Expectations' for each National Curriculum Year of study will be available on the school website.