

Park Wood Schools Federation



Curriculum Statement 2017

At Park Wood Schools Federation we have an exciting school curriculum which enhances the expectations of the National Curriculum (2014) but also broadens out into extra-curricular and multi-curricular learning. Learning opportunities for children of all ages are placed in context and wherever possible, are creative and fun. Where commonality exists between subjects and aspects, learning is linked and lessons taught using a cross-curricular approach. The school encourages the embedding of basic skills as a foundation for all learners to make progress, fulfilling their own potential as individuals with different skills and interests.

From the foundation stage onwards, the holistic needs of each child are paramount. Certainty of self-confidence and personal well-being which allow the children to not only access but also thrive in the curriculum, are our aim. Through careful intervention, quality first teaching and focused nurture support, we feel we achieve this. Our nurture hub is a real asset in our school and supports children of all ages, to feel better prepared and happier to learn.

Our youngest children achieve a good level of development, as a result of careful and creative planning, as they prepare for the Key stage 1 curriculum where they are able to apply their experiences from foundation stage. The use of read, write inc, GPAS input and other phonics support throughout Key stage 1, combined with a varied, exciting and topic-based curriculum gives children broad and balanced learning. 'The power of reading' is used in the upper part of the school. Maths is taught in a highly interactive way, using the Singapore approach to Maths mastery, using 'Maths No Problem!'

Disadvantaged pupils are fully supported and their quality of teaching and learning is highly important to us. An experienced teaching team provide extra and additional support as well as a focused overview of their learning and progress.

'Wow!' moments happen across Key stage 1 and 2, and as the children get older they are further exposed to a huge range of extra-curricular opportunities and inspirational experiences both on and beyond the school site.

Those who require support are supported well as part of good quality, differentiated teaching. Teaching Assistants are a valuable teaching resource and are involved in planning interventions and are clear about group and individual need and impact. Feedback is a key part of our philosophy at Park Wood and a 'can do' and 'failure is the first step to success' approach is part of our growth mindset at the school. We want our children to show good behaviour for learning and have transferable learning skills which build up resilience and initiative.

At Park Wood, children develop a strong sense of moral purpose in addition to a respect and understanding of people who have different characteristics to themselves, whether that be age, disability, gender, race or sexuality. A rigorous, well-planned curriculum, delivered by excellent staff in an ethos of care, love and support enables our pupils to be well-rounded, empathetic young people who have a thirst for learning and respect for all around them and who emerge as responsible citizens who can contribute to modern Britain and the wider world.

Creativity, Inspiration and Inclusion for all are at the centre of our inspirational curriculum. We are very proud of our learners as their progress, positive attitudes and individual, unique qualities are the heartbeat of what we set out to achieve at Park Wood.

Mr A Moir, Headteacher, March 2017