



PE Action Plan 2017-2018 (including Sports Premium)

Mid-year review (March 2018)

At Park Wood we aim for all pupils to leave school with the knowledge, skills and motivation necessary to equip them for a healthy active lifestyle and lifelong participation in sport.

Key Aims

The engagement of all pupil in regular physical activity

The profile of PE and sport being raised across the school

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Broader experience of a range of sports

Increased participation in competitive sport

<u>Area of Focus</u>	<u>Evidence</u>	<u>Action Plan</u>	<u>Use of Funding</u> (How the funding will be used to support the action plan)	<u>Funding Breakdown</u> (How much spent)	<u>Impact</u>
Ensuring quality participation of pupils in the sports curriculum.	<ul style="list-style-type: none"> • Planning • Observations • Setting year objectives 	Review the quality of the curriculum including: <ul style="list-style-type: none"> • Reviewing planning across the whole school • New year group objectives for the children • Staff inset and staff meetings • Quality teaching and learning • Sport specialist teachers mentoring • Pupil interviews • Ensuring quality resources available • Ensuring children are receiving 30 minutes of physical activity every day 	<ul style="list-style-type: none"> • Time given to sport subject leaders to plan and review curriculum • Ensuring full planning for lessons delivered • Delivered through staff meeting and staff inset • Staff professional learning to up skill teachers and teaching assistants including attending level 1 sport courses • Specialist sports days to encourage participation • Teacher feedback 	£4000	<ul style="list-style-type: none"> • Enhanced, inclusive curriculum provision • More confident and competent staff • Enhanced quality of teaching and learning • Improved standards • Positive attitudes to health and well-being • Improved pupil attitudes to PE • Positive impact on whole school
Participation and success in competitive school sports	<ul style="list-style-type: none"> • Schools data • Club registers • Calendar events and fixture list • School Sportsmark 	<ul style="list-style-type: none"> • Review our strategy or engaging in competition • Engage more staff and volunteers • Improve links with other schools • Range of different sports • Compete in level 2 and 3 competitions • Inter-House competitions run within each year group 	<ul style="list-style-type: none"> • Entering competitions for clubs that we offer • Paying for transport for fixtures and festivals • Paying for staff to attend competitions • Paying for competition entry • Organise local football league • Organise 'friendly' matches with local schools • National and International trampolining competitions 	£2000	<ul style="list-style-type: none"> • Increased pupil participation • Extended provision • Improved positive attitude to health and well-being • Clearer talent pathways • Links to the 2012 Olympic legacy

Extra-Curricular	<ul style="list-style-type: none"> • Club registers • Pupil Voice data • Competition registers 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • Range of activities offered • Enhance the extension of our curriculum provision • Inclusion • The promotion of active, healthy lifestyles • Quality and qualifications of staff providing the activity • The time of day when activities are offered • Access to facilities (on and off site) • Pupil needs/interests • Partnerships and links with clubs • Talent provision • Staff professional learning • Court/pitch markings 	<ul style="list-style-type: none"> • Staff with coaching qualifications to run clubs. • Links with local clubs to provide expert, intensive coaching • Provide opportunities for the gifted and talented to progress further in their sports career • Entering competitions 	£200	<ul style="list-style-type: none"> • Increased pupil participation • Access to a range of sports • More confident and competent staff • Pupil development to teamwork and social situations • Links to the 2012 Olympic legacy
How inclusive the physical education curriculum is	<ul style="list-style-type: none"> • Planning – short and medium term • Planning for SEND and gifted and talented pupils 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • Accessibility of all activities • Quality of teaching and learning • Use of TA's to support learning • Staff professional learning • Access to facilities/resources • Pupil needs • Check equipment to ensure it meets the needs of our pupils • Meeting physical needs listed on health care plans • Employ a sport TA (KS2) with a SEND focus 	<ul style="list-style-type: none"> • Purchasing specialist equipment and teaching resources to develop and fully inclusive curriculum • CPD for staff to increase subject knowledge and confidence • Entering disability competitions • Sports TA to focus on SEND pupils within the year group during lessons 	£7000	<ul style="list-style-type: none"> • More inclusive curriculum which inspires and engages all pupils • Increase pupil participation • Enhance learning

			<ul style="list-style-type: none"> • Due to the success of the current situation this will look to be extended 		
The range of alternative sporting activities	<ul style="list-style-type: none"> • Curricular and extra-curricular plans • Club Register 	<ul style="list-style-type: none"> • Range of activities offered • Putting alternative sports in the curriculum • Investing in alternative sports such as handball and korfball. • Quality and qualifications of staff • Access to facilities and resources • Pupil needs/interests • Talent Provision 	<ul style="list-style-type: none"> • Purchasing equipment • Paying for transport to facilities • CPD for staff taking clubs and teaching 	£300	<ul style="list-style-type: none"> • Extend alternative provision • Engage or re-engage pupils • Increased pupil participation
Partnership with other schools and local partners	<ul style="list-style-type: none"> • Membership of networks • Attendance to local competitions • Links with local clubs 	<ul style="list-style-type: none"> • Review our partnership and membership networks • Identify and new possible partnerships 	<ul style="list-style-type: none"> • Attend CPD offered by networks • Links with local clubs 	£2500	<ul style="list-style-type: none"> • Increased staff knowledge • Sharing of best practise • Pupil participation in competitions
Achieve and maintain Gold School Games Mark	<ul style="list-style-type: none"> • School Games Mark evidence folder • Receiving plaque for Gold Mark 	<ul style="list-style-type: none"> • Meeting Gold criteria outlined • Review our evidence Mid-Year • Check regularly to see if criteria changes 	<ul style="list-style-type: none"> • Entering competitions • Ensuring range of resources • Range of clubs offered • Pupil involvement via sports leaders and pupil coaches 	£300	<ul style="list-style-type: none"> • Children's self-esteem and confidence through coaching • Increased pupil participation

<p>Ensuring resources for inclusion</p>	<ul style="list-style-type: none"> • Equipment • Resource 	<ul style="list-style-type: none"> •Equipment and resources check •Replacing any resources and equipment needed •Ensuring all equipment is fit for purpose •Built in goal on front playground •Artificial cricket wicket and net 	<ul style="list-style-type: none"> •Purchase and install any equipment •Maintain existing equipment 	<p>£2000</p>	<ul style="list-style-type: none"> •Ensuring good standard of sport taking place
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