



PARK WOOD SCHOOLS FEDERATION



Park Wood Values & Ethos Statement

At Park Wood we aim to meet the educational and personal needs and expectations of all our children, so that all children fulfil their potential and enjoy their school days. As a school we fully endorse the key British Values of Democracy, the Rule of Law, Individual Liberty and Mutual Respect and Tolerance of all people, including those who have different faiths and beliefs.

Our Behaviour for Safety and Learning Policy, Super Seven Rules and Squirrel Assembly Rules help to underpin our desire for children to show respect to each other, for themselves and for their learning.

We aim to create and foster a nurturing, creative, inclusive and safe environment where children are inspired to learn and aspire to achieve all they can as individuals. We want every child to be and to feel successful, learning skills and overcoming challenges which will help them throughout their lifetimes.

At Park Wood we strive to;

- Provide a high quality of teaching and learning, based on the national and foundation stage curriculum, underpinned by a school curriculum which is broad, balanced, progressive and differentiated for all.
- Ensure that children have an equal opportunity to succeed, because fair support is provided. This includes equal and fair access to the curriculum and school life in general. Children should expect to be celebrated, appreciated, understood, accepted and cared for.
- Provide a secure and stimulating learning environment that helps all children reach their potential
- Have respect for the different experiences, skills, knowledge and cultural diversity that every individual brings to the school.
- Value the achievements of all children, in all they do in life, in order to build up self-confidence and a positive self-image for all.
- Encourage all children to be and to follow positive role models, become good caring citizens and recognise these qualities in others. Respecting the school, their community, British values, themselves and each other.
- Encourage and model a growth mind-set approach to learning, by everyone within the school.
- Expect all children to take responsibility for their behaviour and to develop themselves and improve.