



# Creative Curriculum



## Year 5 Planning

The table below outlines the Year 5 Creative Curriculum and the subjects covered within each project. There are certain subjects that are taught discretely; these are mentioned below the table. For further details about individual projects please visit the Year 5 pages on our website.

Key:

Term 1      Term 2      Term 3      Term 4      Term 5      Term 6

Highlighted trips

Project Name	Literacy	Science	History	Geography	Art	DT	(ICT) COMPUTING	Music	PE	PSHE
<b>Floodland (5 weeks)</b>  <b>Floodland book</b>	Story writing with action Descriptive writing Shape poems Limerics	Reversible and irreversible changes  Water cycles		Environmental issues – flooding, rising sea levels UK localities Compass points Contour maps Compare Rural and Urban areas	Drawing		Web search for climate change information	Drums/tribal	Orienteering/ Outdoor learning Physical features in the local area	Worries Class rules
<b>Production (2 weeks)</b>	Play scripts Drama skills Discussion Interpretation of text				Props for play	Props for play	Tickets and posters	Singing	Dance	Social skills
<b>Egyptians The Time Travelling Cat (7 weeks)</b>	Information texts Letters Diary entries	Forces Water/Air resistance	Ancient Egypt  Time vocabulary: AD, BC after before during  Use of internet – Reliable sources	Locating countries, cities. Use of rivers for farming. UK land use from past to present	Clay coffin sketching	Shaduf Make sarcophagus	Web-Quest		Parachute games	

<b>Ring a Ring a Roses (1 week)</b>	Non-Chronological Report		The Black Death and Great Plague Changes in time periods Causes consequence of change Use of internet	Main counties and cities in England (UK)		Healthy eating/spread of disease	Web-Quest	Learning songs about the plague		
<b>Shackleton (5 weeks)</b>	Factual writing		Based on historic events Different of the same events	Route Climates	Make lucky charm Personal front cover Map					
<b>Out of this World (8 weeks)</b> <b>Over 2 terms</b> <b>Cosmic book</b>	Speeches Explanation texts 1 <sup>st</sup> Person writing with imagery Letters Descriptive writing Story writing	Movement and shape of Earth, sun, moon and solar system.  Day and night and seasons		Atlas skills Time zones  Longitude and latitude.  Countries and Cities in Europe,	Space art Peter Thorpe	Design spacecraft and distant planet	Search engines  Scratch	Soundscape Sound effects		
<b>Wolves in the Walls (2 Weeks)</b>	Ensemble Inference Performance					Puppets Paper mashe		Sound effects added to story readings to create atmosphere		Feelings Empathy
<b>Life Cycles – (2 weeks)</b>	Scientific writing (Germination Experiment)	Living things and their habitats: Life Cycles						Pollination song		Puberty Relationships Changes
<b>We are investigators!</b>		Materials and their properties				DT to be confirmed based on properties challenge				

- Spelling, Punctuation and Grammar lessons are taught throughout the year. Some are taught discretely and others are embedded within the Literacy focus for that project. All in line with the ParkTaFFs
- PSHE: according to class needs and through assemblies
- RE: will be taught once a term as RE theme days
- Enterprise Week: children to plan, budget and produce products to sell and the Christmas Market.
- America Theme Day: **North and South America** counties and cities, comparison to the UK and **Fair trade** – Thursday 4<sup>th</sup> July
- MFL: French – 20min sessions once a week (Term 1 School subjects, Term 2 numbers to 100, Term 3 hobbies, Term 4 weather, Term 5 clothing)