



Creative Curriculum



Year 4 2018-19

<u>Project name</u>	<u>Literacy</u>	<u>Science</u>	<u>History</u>	<u>Geography</u>	<u>Art</u>	<u>DT</u>	<u>ICT</u>	<u>Music</u>	<u>PSHE</u>	<u>French</u>	<u>PE</u>
Term 1 (7 weeks) How to train your dragon Dragon Academy	Writing instructions. Character profile. Character descriptions . Story Writing. POR Hot like Fire (poetry)	Predators. Animal adaptation. Diet.		Environment s – Locate areas of similar environments (link to adaptation). Climate zones.		Design and build a dragon nursery. (linked to instructions of how to look after a dragon).	Film trailer.	Theatrical music. Recorders and singing.		Where you live.	Cricket Gymnastics (Sequences/ jumps)
Term 2 (7 ½ weeks) Arthur and the Golden Rope Raiders of the British Isles	Debates Persuasive writing. Advert for new adventurer. Diary. Myth writing. Newspaper.		Saxons and Vikings. Lindisfarne. Danegeld. Aspects of life. Artefacts. Timeline.	How Britain has changed over time. Human and physical features. Settlements (contrast to modern settlements).		Make a longboat.				Family members.	Football Hockey Athletics Dance (Viking dance)
Enterprise week											
Term 3 (6 weeks) Iron Man 'From Strength the Strength.'	Newspaper. Diary entries. Descriptive writing. Instructions. Debates. Scientific write up.	Electrical circuits. Appliances . Conductors and insulators.		Contrast to different areas – Australia. Name main countries and cities.	Illustrations. Silhouettes.	Build a model robot. Build a working light switch.	Stop motion animation .		Considering two points of view.	Places in towns.	Football Hockey Athletics Sports hall athletics

<p>Term 4 (2 weeks)</p> <p>Getting to the bottom of it.</p>	<p>Non-fiction writing. Leaflets. Scientific write up.</p>	<p>Human digestive system.</p> <p>Teeth.</p>				<p>Build a model of a tooth.</p>	<p>Research</p>			<p>Classroom objects.</p>	<p>Football Hockey Athletics</p> <p>Handball</p>
<p>Term 4 (4 weeks)</p> <p>Singing, ringing tree POR</p> <p>Strum and Bass</p>	<p>Folktales</p> <p>Persuasive writing.</p> <p>Debates.</p> <p>Character descriptions</p> <p>Writing in role.</p>	<p>Pitch. Volume. Sound and distance. Vibrations.</p>	<p>Traditions from other cultures.</p>	<p>Human and physical contrast (UK, a European country – Germany and South America).</p>	<p>Responding to a text through illustration.</p>	<p>Making an instrument.</p>		<p>Music to complement part of a story – singing, ringing tree.</p> <p>Stomp!</p>	<p>Emotions.</p>		
<p>Term 5 (2 weeks)</p> <p>As a matter of fact</p>	<p>Informative text.</p> <p>Explanation texts.</p>	<p>Change of state. Materials. (Water cycle).</p>	<p>Local history (settlements)</p> <p>Lullingstone Trip</p>							<p>Numbers to 50</p>	<p>Outdoor Adventure</p> <p>Dance (Space Jam or Hawaii rollercoaster)</p>
<p>Term 5 (3 weeks)</p> <p>Oliver and the Seawigs</p> <p>It's a small world</p>	<p>Fiction texts</p>			<p>Around the World Country Day – each class a different country</p>	<p>Architecture.</p>	<p>Architecture. Team building creations</p>			<p>Positive influences.</p>		

