



Creative Curriculum



Year 3 Planning

The table below outlines the Year 3 Creative Curriculum and the subjects covered within each project. There are certain subjects that are taught discretely; these are mentioned below the table. For further details about individual projects please visit the Year 3 pages on our website.

Project Name	Literacy	SPAG	Science	History	Geography	Art	DT	(ICT) COMPUTING	Music	PE	RE
<p>Overview: Pollution is everywhere how can Gambian born Isatou Ceesay save her world one plastic bag at a time?</p>											
<p>TERM 1</p> <p>Is there a solution to pollution? (7 weeks)</p> <p>RNLI</p>	<p>CLPE One plastic bag Setting/ description</p> <p>TED talk Advertising campaign</p> <p>Instructions</p> <p>Wolf poetry</p>	<p>Word Classes</p> <p>Punctuation</p> <p>Adverbials of time</p> <p>Imperative verbs</p> <p>Contractions (apostrophes)</p>	<p>The human body: skeletons and muscles.</p> <p>Healthy eating.</p>		<p>Oceans (layers)</p> <p>Continents</p> <p>Gambia</p>	<p>Gambian inspired art</p>	<p>Drinking bags (waterproof)</p>	<p>We are programmers (scratch)</p>	<p>Singing/ recorders/ Inside music</p>	<p>Dance</p> <p>OAA/ Tennis/ Rugby</p>	<p>10 commandments</p> <p>Rules</p>
<p>Overview: An 'alien' (The Moon Man) has visited the classroom (from the moon)! We investigate all of the strange items that were left behind.</p>											
<p>TERM 2</p> <p>To infinity and beyond!</p>	<p>CLPE Moon man</p> <p>Diary entry</p> <p>Newspaper</p>	<p>Past tense (regular)</p> <p>Adverbs</p> <p>Prepositions</p> <p>Sequencing adverbials</p> <p>a an</p>	<p>Propelling rockets</p> <p>Phases of the moon (oreo)</p> <p>Making slime</p> <p>Living on the moon</p>	<p>Neil Armstrong</p>	<p>Map skills (alien directions)</p>	<p>Moon pictures</p> <p>Blow paint aliens</p>	<p>Making rockets</p> <p>Moon buggy</p>	<p>Beebots</p>	<p>Singing/ recorders/ Inside music</p>	<p>Gym</p> <p>OAA/ Tennis/ Rugby</p>	
<p>Enterprise Week (1 Week)</p>											
<p>TERM 3</p>	<p>CLPE Gregory Cool</p>	<p>Personification</p>	<p>Flowers and plants</p>		<p>Local Area comparison</p>	<p>Texture/ Materials</p>	<p>Food from other cultures</p>	<p>We are researcher (Google)</p>	<p>Singing/ recorders</p>	<p>Multiskills</p>	

<p>Tourists in Tobago</p> <p>Garden centre visit</p> <p><u>Production term</u></p>	<p>Caribbean dialect poetry</p> <p>Non-fiction documentary</p> <p>Leaflets</p> <p>Persuasive writing</p>	<p>Was/ were Homophones</p> <p>There/they're/ their homophones</p> <p>Senses</p>			<p>Natural and manmade features of Tobago</p> <p>Weather</p>		<p>(bread pudding)</p> <p>Tobago carnival</p> <p>Suitcases</p>		<p>OAA/ Tennis/ Rugby</p>	
<p>TERM 4</p> <p>We will Rock you (6 weeks)</p> <p>Stone age day</p>	<p>CLPE UG – Raymond Briggs</p> <p>Fossil fact files</p>	<p>Speech (inverted commas)</p> <p>Said words</p> <p>Fronted adverbials</p> <p>Headings and subheadings</p>	<p>Rocks (Earth's structure)</p> <p>Soils</p>	<p>Information sources</p> <p>Stone Age</p> <p>Bronze Age</p> <p>Iron Age</p>		<p>Cave paintings</p>	<p>Stonehenge</p> <p>House models</p> <p>Stone age jewellery</p>	<p>Singing/ recorders/ Inside music</p>	<p>Multiskills</p> <p>OAA/ Tennis/ Rugby</p>	
<p>TERM 5</p> <p>Romans on the Rampage (6 weeks)</p> <p>Roman day (Sir-teach-a lot)</p>	<p>CLPE Grandad's island</p> <p>Fantasy world stories</p> <p>Eye witness accounts</p> <p>Letters</p>	<p>Apostrophes for possession</p> <p>Plurals s/es/ves</p> <p>Similes</p> <p>Note taking I</p> <p>Headings and subheadings</p>		<p>Romans (Famous people)</p>		<p>Shields masks</p>	<p>Catapults</p> <p>Roman chariots</p>	<p>Singing recorders</p> <p>Inside music</p>	<p>Indoor athletics</p>	
<p>TERM 6</p>	<p>CLPE Tin Forest</p>	<p>Dictionary skills</p>	<p>Magnets</p>					<p>Singing recorders</p> <p>Inside music</p>	<p>Gym</p>	
<p>TERM 6</p> <p>Drusilla's school trip</p>			<p>Light and Shadows</p>							